

Observing, Analyzing, and Developing Integrated and Contextualized Learning in Action



Observing Integrated and Contextualized Learning

- As you observe the lesson, check your responses to the yes/no questions. Take notes.
- Complete your notes after the observation with more details, using the guiding questions.
- Meet to share and discuss notes with the teacher.

1. Did instructor identify the learning objective(s)? <input type="checkbox"/> YES <input type="checkbox"/> NO
2. Did you observe any of the key elements of the approach? <input type="checkbox"/> YES <input type="checkbox"/> NO
3. Were one or more central skills identified and/or practiced? <input type="checkbox"/> YES <input type="checkbox"/> NO
4. Did you see evidence of learner-centered instruction and learner autonomy? <input type="checkbox"/> YES <input type="checkbox"/> NO
5. Did you see evidence of differentiation or accommodations? <input type="checkbox"/> YES <input type="checkbox"/> NO
Notes:

Analyzing and Developing Integrated and Contextualized Learning in Action

1. What are the content objectives for the lesson?
2. What are the language objectives for the lesson?
3. How are basic skills (<i>language, literacy, math</i>) integrated into the lesson activities?
a) Are learners working alone? In pairs? In teams? As a whole class?
b) What language and content skills are being integrated into the activity?
c) What central skills are learners working on during the activities?
4. How is learning evaluated?

