



Breakout Group Activity #1 Is it an IET?



20 minutes

Activity Instructions

1. Read the short narrative of the adult education program assigned to your group (Appendix A in the Participant Guide).
2. Select a scribe to capture your group's ideas in the table on the next page.
3. After reviewing the program description, look for evidence that the program includes the three required components and key elements of IET programs listed in the left column of the table.

NOTE: The short narrative of the program may not address all the elements, but you may be able to identify evidence that some of the elements are there.

4. Write the evidence in the EVIDENCE column (you can use the back of the sheet if necessary).
5. Determine whether the evidence is strong (S), weak (W), inferred (I), or non-existent (N), and enter the corresponding letter in the last column.
6. Once your group has gone through all the items in the left column, discuss whether you think you have enough evidence to determine whether the program qualifies as an IET program according to the WIOA requirements.

| COMPONENTS/ ELEMENTS | EVIDENCE | STRENGTH OF EVIDENCE |
|--|----------|-------------------------|
| Adult Basic Education (1 of 3 required components) | | |
| Occupational Skills Training (1 of 3 required components) | | |
| Workforce Preparation (1 of 3 required components) | | |
| Concurrent Instruction (required) | | |
| Contextualized Instruction (required) | | |
| Part of a Career Pathway (required) | | |
| Single Set of Learning Objectives (required) | | |
| Job is in-demand | | |
| Co-planning among instructors | | |
| Occupationally relevant materials | | |