



College and Career Readiness Standards-in-Action

Foundational
Unit

1

WORKSHOP MATERIALS
ENGLISH LANGUAGE ARTS/LITERACY

CONNECTING THE CCR STANDARDS TO THE KEY ADVANCES

Produced Under U.S. Department of Education
Contract No. ED-VAE-13-C-0066 With StandardsWork, Inc.

TABLE OF CONTENTS

For Participants: Part One, Naming the Standards

Directions for Participants 1

Worksheet: Naming the Standards 2

For Participants: Part Two, Connecting the Standards to the Key Advances

Directions for Participants 6

Resource: Color-coded Anchor Standards Cards 7

For Facilitators

Answer Key: Naming the Standards..... 14

Directions for Facilitators 18



Directions for Participants: Part One

1. Circle keywords in each Anchor Standard on the Naming the Standards worksheet before arriving at a nickname.
2. Assign a one- to five-word nickname for each standard assigned to you. Go with your gut regarding the essential heart of each standard, and don't overthink your answer.
3. Compare notes at your table and discuss how each nickname does or does not capture the essence of its standard.

Worksheet: Naming the Standards

Reading CCR Anchor Standards

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Nickname: _____

CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Nickname: _____

CCR Anchor 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Nickname: _____

CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Nickname: _____

CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Nickname: _____

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text.

Nickname: _____

CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Nickname: _____

CCR Anchor 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Nickname: _____

CCR Anchor 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Nickname: _____

CCR Anchor 10: Read and comprehend complex literary and informational texts independently and proficiently

Nickname: _____

Writing CCR Anchor Standards

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Nickname: _____

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Nickname: _____

CCR Anchor 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Nickname: _____

CCR Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Nickname: _____

CCR Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Nickname: _____

CCR Anchor 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Nickname: _____

CCR Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Nickname: _____

CCR Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Nickname: _____

CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Nickname: _____

Speaking and Listening CCR Anchor Standards

CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Nickname: _____

CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Nickname: _____

CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Nickname: _____

CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning, and the organization, development, and style are appropriate to task, purpose, and audience.

Nickname: _____

CCR Anchor 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Nickname: _____

CCR Anchor 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Nickname: _____

Language CCR Anchor Standards

CCR Anchor 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Nickname: _____

CCR Anchor 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Nickname: _____

CCR Anchor 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Nickname: _____

CCR Anchor 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Nickname: _____

CCR Anchor 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Nickname: _____

CCR Anchor 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.

Nickname: _____

Directions for Participants: Part Two

1. Read your Anchor Standards card. Look at the four categories posted around the room, and ask yourself, “Which key advance does this standard best illustrate or exemplify?”
2. When you have settled on which category your standard *best* fits, walk over to stand by that poster.
3. Read your standard aloud to the other participants and listen to their standard.

Resource: Color-coded Anchor Standards Cards

- **Reading: on blue cardstock**
- **Writing: on yellow cardstock**
- **Listening and Speaking: on green cardstock**
- **Language: on orange cardstock**

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

CCR Anchor 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

CCR Anchor 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

CCR Anchor 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. (*Apply this standard to texts of appropriate complexity as outlined by Standard 10.*)

CCR Anchor 10: Read and comprehend complex literary and informational texts independently and proficiently.

<p>CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>CCR Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>
<p>CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>CCR Anchor 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>
<p>CCR Anchor 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p>	<p>CCR Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>
<p>CCR Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>CCR Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>

CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

<p>CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>
<p>CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>CCR Anchor 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>
<p>CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	<p>CCR Anchor 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>

<p>CCR Anchor 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>CCR Anchor 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>
<p>CCR Anchor 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>CCR Anchor 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
<p>CCR Anchor 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p>CCR Anchor 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.</p>

Answer Key: Naming the Standards

(Answers should approximate the following suggested names.)

Reading CCR Anchor Standards

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Nickname: [Close reading and evidence](#)

CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Nickname: [Development of central ideas](#)

CCR Anchor 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Nickname: [Interactions](#)

CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Nickname: [Vocabulary](#)

CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Nickname: [Text structure](#)

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text.

Nickname: [Purpose and point of view](#)

CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Nickname: [Multimedia content](#)

CCR Anchor 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Nickname: [Tracing the argument](#)

CCR Anchor 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Nickname: [Comparing two or more texts](#)

CCR Anchor 10: Read and comprehend complex literary and informational texts independently and proficiently

Nickname: [Complex texts](#)

Writing CCR Anchor Standards

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Nickname: [Building an argument](#)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Nickname: [Informative/explanatory writing](#)

CCR Anchor 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Nickname: [Narrative/sequential writing](#)

CCR Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Nickname: [Development, organization, and style](#)

CCR Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Nickname: [Planning, revising, editing, and rewriting \(the writing process\)](#)

CCR Anchor 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Nickname: [Technology](#)

CCR Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Nickname: [Research](#)

CCR Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Nickname: [Using and synthesizing sources](#)

CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Nickname: [Extracting evidence from texts](#)

Speaking and Listening CCR Anchor Standards

CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Nickname: [Collaboration](#)

CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Nickname: [Integrating and evaluating diverse media and formats](#)

CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Nickname: [Point of view and reasoning](#)

CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Nickname: [Presenting information](#)

CCR Anchor 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Nickname: [Applying visuals and digital media](#)

CCR Anchor 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Nickname: [Adapting language to context](#)

Language CCR Anchor Standards

CCR Anchor 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Nickname: [Grammar and usage](#)

CCR Anchor 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Nickname: [Capitalization, punctuation, and spelling](#)

CCR Anchor 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Nickname: [Style](#)

CCR Anchor 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Nickname: [Determining the meaning of words](#)

CCR Anchor 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Nickname: [Figurative language and nuance](#)

CCR Anchor 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.

Nickname: [Academic vocabulary](#)

Directions for Facilitators: Connecting the Standards to the Key Advances

1. Make a set of color-coded standards cards on card stock. Suggested colors are:
 - Reading: on blue card stock (see pages 8, 9)
 - Writing: on yellow card stock (see pages 10, 11)
 - Listening and Speaking: on green card stock (see page 12)
 - Language: on orange card stock (see page 13)
2. Cut out the color-coded anchor standards to have ready to distribute to participants.